## Student Activity Construction 4a

Use in connection with the interactive file "construction 4a" on the Student's CD.
Construction 4a: To construct a line perpendicular to a given line I, passing through a given point on I. (Set Square)


1. Construct a line through $P$ and a line through $Q$ perpendicular to the lines given. Verify answers.
(i)

## (ii)

2. Construct a line through A perpendicular to $[\mathrm{BC}]$ and extend. Construct a line through $P$ perpendicular to [RT] and extend.


What do you call the resulting four sided figure? $\qquad$
Measure the lengths of the sides of the four sided. What can you conclude?

