Student Activity: Decimals on the Number Line

Use in connection with the interactive file, ‘Numberline’, on the Student’s CD.

1. Mark the following points on this number line:
   a. 2.1
   b. 1.2
   c. 3.9
   d. 2
   e. 0.7
   f. 2.4
   g. 2.9

2. Is 2.4 on the right or on the left of 2.6 on the number line? Explain why.

3. Is 4.1 on the right or on the left of 3.9 on the number line? Explain why.

4. Mark the approximate location of the following points on this number line:
   a. -1.1
   b. 1.1
   c. -3.2
   d. -2.3
   e. -2.9
   f. 0.9
   g. 3.2

5. Is -2.5 on the right or on the left of 2.5 on the number line? Explain why.

6. Is -2.8 on the right or on the left of -2.6 on the number line? Explain why.

7. Is -2.9 on the right or on the left of 2.6 on the number line? Explain why.