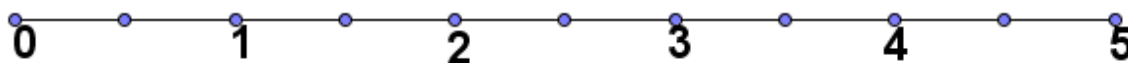## Student Activity: Decimals on the Number Line

Use in connection with the interactive file, 'Numberline', on the Student's CD.

1. Mark the following points on this number line:
   a. 2.1
   b. 1.2
   c. 3.9
   d. 2
   e. 0.7
   f. 2.4
   g. 2.9

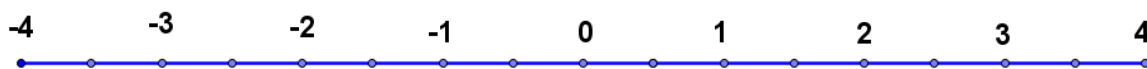2. Is 2.4 on the right or on the left of 2.6 on the number line? Explain why.

   _____

3. Is 4.1 on the right or on the left of 3.9 on the number line? Explain why.

   _____

4. Mark the approximate location of the following points on this number line:
   a. -1.1
   b. 1.1
   c. -3.2
   d. -2.3
   e. -2.9
   f. 0.9
   g. 3.2

5. Is -2.5 on the right or on the left of 2.5 on the number line? Explain why.

   _____

6. Is -2.8 on the right or on the left of -2.6 on the number line? Explain why.

   _____

7. Is -2.9 on the right or on the left of 2.6 on the number line? Explain why.

   _____