

Student Activity: Skip Counting

Use in connection with the interactive file, 'Skip Counting', on the Student's CD.

1	Compl	ete t	he follo	wing	table us	sing s	kip counting	g with a skip o	of 2:	
L	0									
2. 「		ete t	he follo	wing	table us	sing s	kip counting	g with a skip o	of 3:	
L	0									
3. [ete t	he follo	wing	table us	sing s	kip counting	g with a skip o	of 3:	T
	2									
4. [ete t	he follo	wing	table us	sing s	kip counting	g with a skip o	of 2:	
	5									
5.	Compl	ete t	he follo	wing	table us	sing s	kip counting	g with a skip o	of -1:	
	0									
6.	Compl	ete t	he follo	wing	table us	sing s	kip counting	g with a skip o	of -1:	
	3									
7.		ete t	he follo	wing	table us	sing s	kip counting	g with a skip o	of 3:	Γ
	-2									
8.	Compl	ete t	he follo	wing	table us	sing s	kip counting	g with a skip (of -2:	
	-2									
9.	Startin	ıg at	6 how r	nany :	skips of	3 do	I need to ge	et to 24?		
10.	Starting at 7 how many skips of 4 do I need until I get a number greater than or equal									
	to 35?									
11.	Startin	g at	5 how r	nany	skips of	4 do	I need until	I get a numb	er greater th	an 25?
12	Marth	Martha is going to do a survey of the 100 houses in her street re the local bus service								
16.	and she decides to ask every 4 th house starting at Number 2.									
	a. Which houses will be surveyed?									
	b. If there had been 200 houses in the street, would number 153 have been surveyed assuming the same pattern was followed as in part a? Explain your									
	answer.								iii part a r Ex	piairi your
12	There		10 de :	: A :-	.:l a.cl D			20112 FT	. ard 4	
13.								save €5 ever nave in total a		

month?