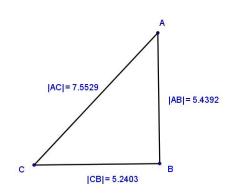


## **Student Activity Theorem 15**

Use in connection with interactive file "Theorem 15" on the Student's CD.



1. Write down the lengths of the following

AC  =
AB  =
BC  =
Using your calculator find, correct to two decimal places
(i) $ AC ^2 =$ (ii) $ AB ^2 =$ (iii) $ BC ^2 =$
Using your calculator find if $ AC ^2 =  AB ^2 +  BC ^2$ Is this true?
Using this result can you write down the measure of the angle ABC.
∠ABC  =
Drag the point A to a different position.
Now write down the lengths of the following

- Now write down the lengths of the following
- |AC| \_\_\_\_\_
- |AB| \_\_\_\_\_
- BC

2.

Using your calculator find, correct to two decimal places

(i)  $|AC|^2 =$  \_\_\_\_ (ii)  $|AB|^2 =$  \_\_\_\_ (iii)  $|BC|^2 =$  \_\_\_\_ Using your calculator find if  $|AC|^2 = |AB|^2 + |BC|^2$  Is this true? Using this result can you write down the measure of the angle ABC.

- |∠ABC| =\_\_\_\_
- 3. Drag the point A to a different position.

Now write down the lengths of the following

- |AC| \_\_\_\_\_
- AB
- |BC| \_\_\_\_\_



Using your calculator find, correct to two decimal places	
(i) $ AC ^2 =$ (ii) $ AB ^2 =$ (iii) $ BC ^2 =$	
Using your calculator find if $ AC ^2 =  AB ^2 +  BC ^2$ Is this true?	
Using this result can you write down the measure of the angle ABC.	
∠ABC  =	

- From the results in questions 1, 2 and 3 what can you conclude.
  Conclusion \_\_\_\_\_\_
- 5. Click on the Tick Box on the interactive file to reveal the wording of this theorem. Did you come to this conclusion? \_\_\_\_\_