## Student Activity Theorem 2

Use in connection with interactive file "Theorem 2" on the Student's CD.


1. Drag the point $D$ to make the measure of the angle DEF $50^{\circ}$.

What is the measure of the angle DFE? $\qquad$ . Are the two angles equal in measure? $\qquad$

Write down the lengths of the sides DE and DF. Are these lengths equal? $\qquad$
2. Drag the point $D$ to make the length of the side $D E=4$.

What is the length of the side DF? $\qquad$ _.
Are the two sides equal? $\qquad$
Write down the measures of the angles DEF and DFE.
DEF = $\qquad$ , DFE = $\qquad$
Are the measures of the two angles equal? $\qquad$
3. Drag the point $D$ to make the measure of the angle $D F E=70^{\circ}$. What is the measure of the angle DEF? $\qquad$ . Are the two angles equal in measure? $\qquad$
Write down the lengths of the sides DF and DE. Are these lengths equal? $\qquad$
4. Drag the point $D$ to make the length of the side $D F=8$.

What is the length of the side DE? $\qquad$ .
Are the two sides equal? $\qquad$
Write down the measures of the angles DFE and DEF.
DFE = $\qquad$ , DEF = $\qquad$
Are the measures of the two angles equal? $\qquad$
5. What conclusion can be drawn from the answers in questions $1,2,3$, and 4 when (i) the sides are equal:

Conclusion $\qquad$
(ii) the angles are equal:

Conclusion
6. Click on the Tick Box 1 and Tick Box 2 on the interactive file to reveal the wording of this theorem and the converse of this theorem.

Did you come to these conclusions? $\qquad$ .

