

<u>Student Activity</u>: To investigate correlation and line of best fit.

Use in connection with the Interactive file "Correlation and line of best fit" on the Student's CD.

		Recet		A	В	C	D
12 -	Correlation Coefficient =0.68	Reset	1	Student	(Km)	Late (in 3 month period)	Point
			2	A. Lynch	3	3 7	P1
			3	J. Ryan	1	9	P2
10 -	P. P.,		4	J. Moran	3	3 1	P3
	• 4 • 14		5	D. McGowan	5	5 10	P4
	P2		6	M. Mason	2	2 3	P5
	P- P-		7	W. Martin	3	6	6 P6
8 -	• 7 • 8		8	C Harvey	4	8	P7
	P ₁ P ₁₁ P ₁₃		9	E. Bates	5	5 8	P8
6- Lates 4-	P		10	C. Cullins	2	2 4	P9
	• 6		11	K. Kelly	1	2	P10
			12	J. Jones	4	I 7	P11
	☐ Click to see line of best fit		13	M. Quinn	2	2 3	P12
	• 9		14	D. Byrne	5	5 7	P13
	P 52		15	J. Bradley	6	5 <mark>1</mark> 0	P14
2 -			16	F. Morrow	1	2	P15
	• 16		17				
	P ₂		18	-			
	• *		19				
0			20				
	0 2 4 6 8 10 12	14	21				
	Distance from school in Km		22		-		
						1	1

- 1. What type of graph is represented by the plotted points?
- 2. From viewing the interactive file do you consider that there is any correlation between the distance someone lives from school and the number of days they were late? Explain your answer.
- 3. In the diagram provided in the interactive file does the line of best fit have a positive or negative slope, what does this tell us?
- 4. List a data set that would enable the student in question to be described as an outlier and explain your answer.
- 5. It was discovered that an error had been made in J. Ryan's figures and in fact he had been late no days. What effect would this have had on the correlation and line of best fit?
- 6. What is the effect of changing F. Morrow's figures to 8 lates? Explain the reason why?



- 7. What is the effect of changing Harvey's, Bates's, Kelly's and Byrne's number of lates to zero? Explain your answer. What shape is the line of best fit now?
- 8. If all the points lay on the line of best fit, what is the correlation?
- 9. Give a reason, other than distance from the school that could explain why some students were late.