## Student Activity Theorem 12

## Use in connection with interactive file "Theorem 12" on the Student's CD.

To realize that given the triangle $A B C$ and a line $t$ which is parallel to $B C$ and cuts [AB] in the ratio $\mathrm{m}: \mathrm{n}$, then it also cuts $[\mathrm{AC}]$ in the same ratio.

## $\mathrm{AD} / \mathrm{DB}=2.2$ / $2.2=1$

$\mathrm{AE} / \mathrm{EC}=1.9$ / $1.9=1$


1. How can you tell, if the line $t$ is parallel to the $|B C|$ ?
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$\qquad$
2. What are the lengths of $|A D|$ and $|D B|$ in the interactive file and do you notice anything about these lengths?
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$\qquad$
3. What are the lengths of $|A E|$ and $|E C|$ in the interactive file and do you notice anything about these lengths?
$\qquad$

4. Has $\frac{|A D|}{|D B|}$ the same value as $\frac{|A E|}{|E C|}$ ?
5. M ove some of the points. What happens to the angles in the triangle ABC and the triangle ADE? Is there any relationship between them and what does this imply?
6. As you move the points, what happens to the relationship between the ratios $\frac{|A D|}{|D B|}$ and $\frac{|A E|}{|E C|} ?$
7. Do you agree with the statement "Given a triangle $A B C$, if the line $t$ is parallel to $|B C|$ and cuts $[A B]$ in the ratio $m$ : $n$, then it also cuts $[A C]$ in the same ratio."? Explain your answer.

## Challenges

8. Can the above theorem be applied to the following diagram, explain your answer.

9. What is the values of the angles ABC and AED given $|B C|$ is parallel to $|D E|$ ?

10. Given that $|D F|$ is parallel to $|C B|$ and $|D E|$ is parallel to $|A B|$, find the length of $|C E|$.

11. What is the value of the angle $B A C$, given $|D E|$ is parallel to $|B C|$ ?

