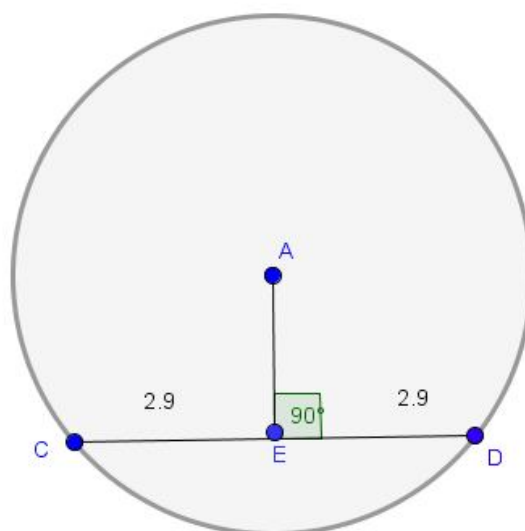


## Student Activity Theorem 21

Use in connection with interactive file "Theorem 21" on the Student's CD.

To explore the perpendicular from the centre of a circle to a chord.



1. Which line is a chord of the circle?

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2. What is the measure of the angle between the chord and the line segment  $|AE|$ ?

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3. As you move the point C, what happens to this angle?

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4. Move the points on the interactive file and decide if you agree that the line segment  $|AE|$  is always perpendicular to the line segment  $|CD|$ .

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5. What is the length of the line segments  $|CE|$  and  $|ED|$ ? Are they equal?

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6. Move the point C around the circle. Do you notice any relationship between the lengths of the line segments CE and ED? What is this relationship?

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7. Move the point C above point A. Are the lengths of the line segments  $|CE|$  and  $|ED|$  still the same?

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8. Move the point D above point A. Are the lengths of the line segments  $|CE|$  and  $|ED|$  still the same?

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9. What happens when one moves point A?

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10. What is significant about the point A?

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11. With point A moved from its original position, what happens to the angle AED?

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12. With point A moved from its original position, what happens to the lengths of CE and ED?

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13. If angle AED was not equal to  $90^\circ$ , would CE and ED still be the same? Explain your answer.

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14. What is meant by the bisector of a chord?

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15. Do you agree that AE is perpendicular to CD and does it bisect CD, regardless of the position of CD?

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16. Is it true that the perpendicular from the centre to any chord bisects that chord? (*Hint you were able to move C to enable CD to become any chord of a circle.*)

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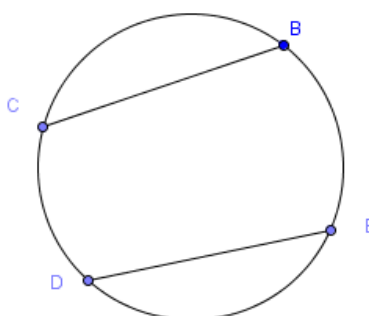
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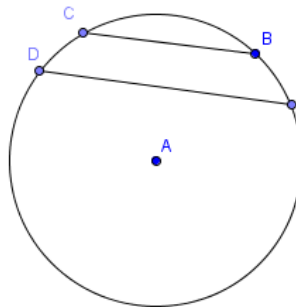
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### Challenges

17. Find the centre of this circle.



18. CB and DF are two parallel chords and the perpendicular distance between the parallel lines is 1 cm. Find the length of the chord CB, if the radius of the circle is 5 cm and chord DF measures 8 cm.



19. If AB and BC are the chords of a circle, draw the circle that touches the points A, B and C.

