

Presenting the Problem



Reflecting on the Learning



All students enjoyed the lesson and thought the problem was interesting. Most students organised the data well by using frequency tables, graphs or by tally. A large section calculated the mean, and acknowledged the median and mode. A misconception was that the mean was a more accurate figure and so must be the best statement of average. The majority of the class believed Chris's statement was the most accurate. More time allocated for the discussion would have been useful.



This lesson was developed by Angela Dwane (Woodbrook College), Jill Condell (Temple Carrig), Aoife McCarthy (Loretto Bray), Cathal Halpenny MDT, with thanks to the students of Woodbrook College.

To download this lesson plan visit www.projectmaths.ie/mc2017





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