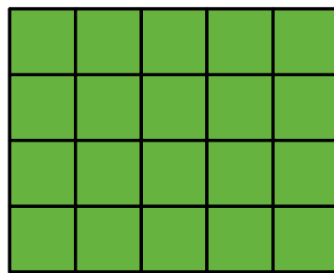
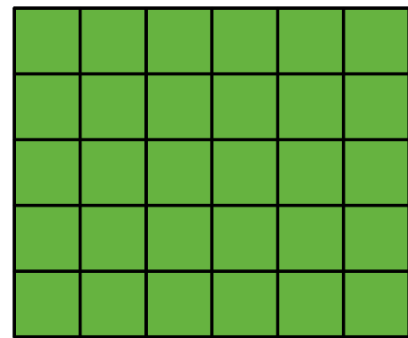


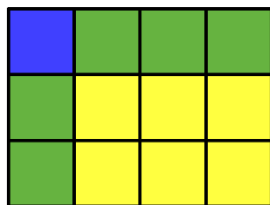
Stage 1



Stage 2



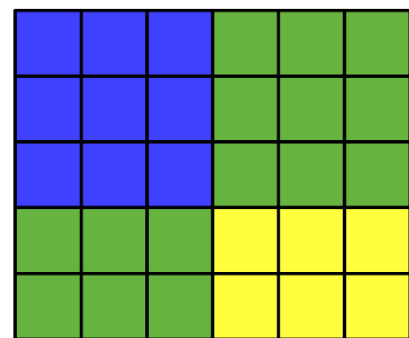
Stage 3



Stage 1

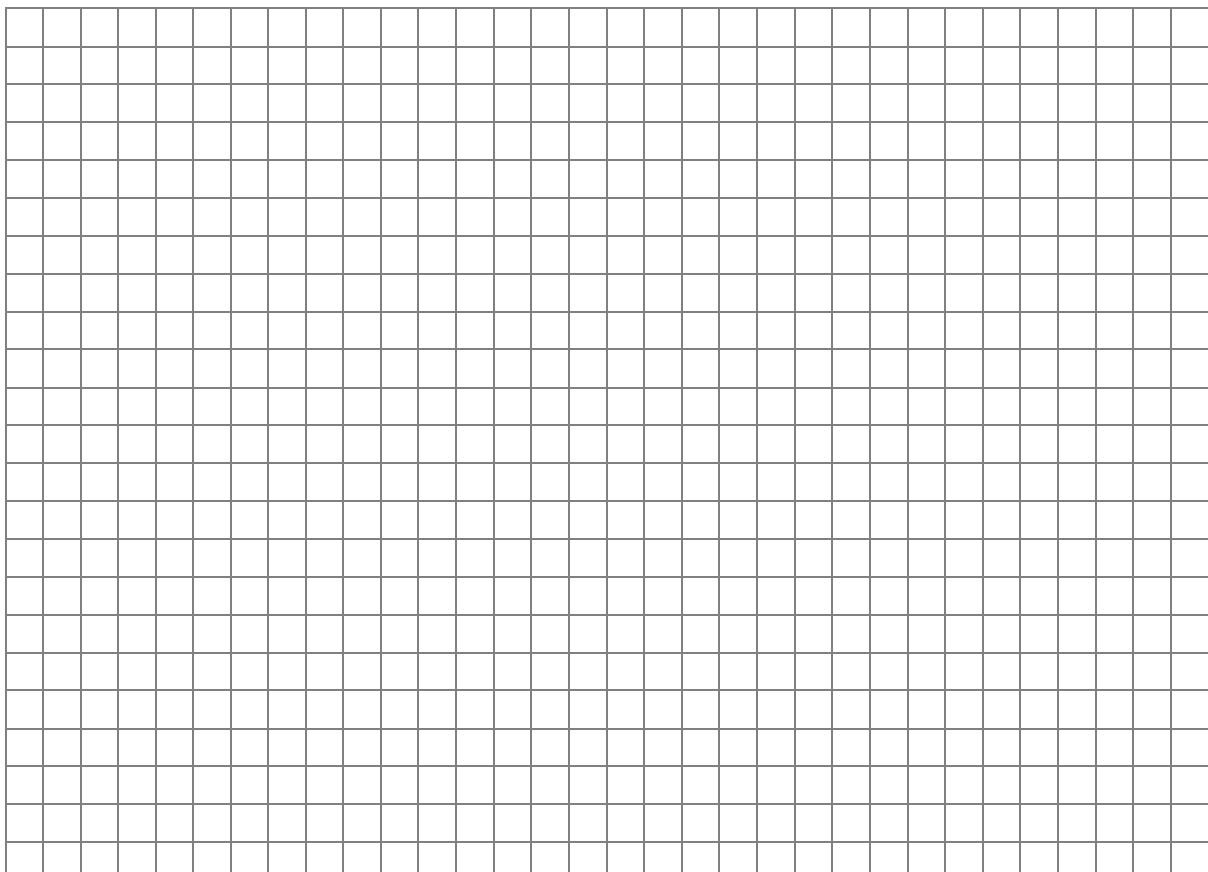


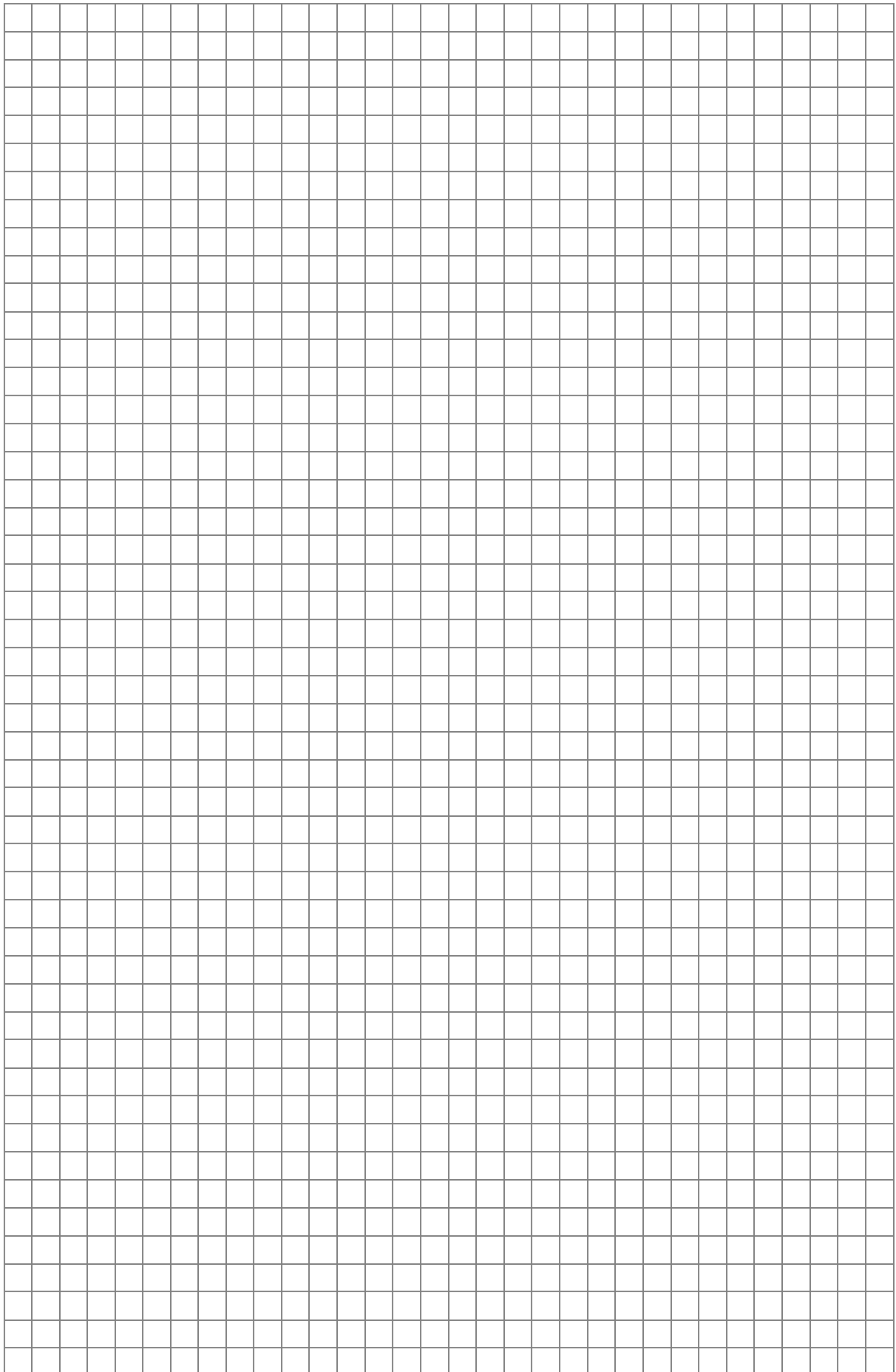
Stage 2



Stage 3

1. Describe the relationship between the stage number and the number of squares in the patterns above.

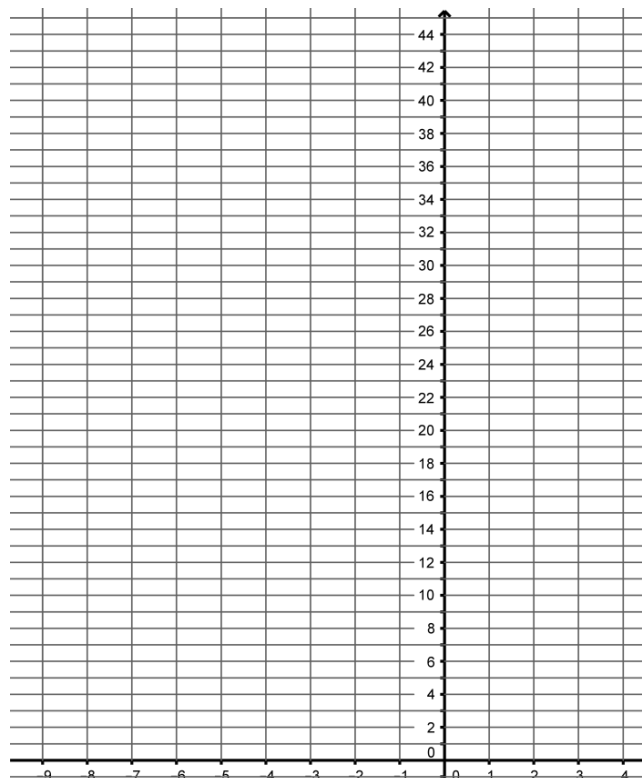




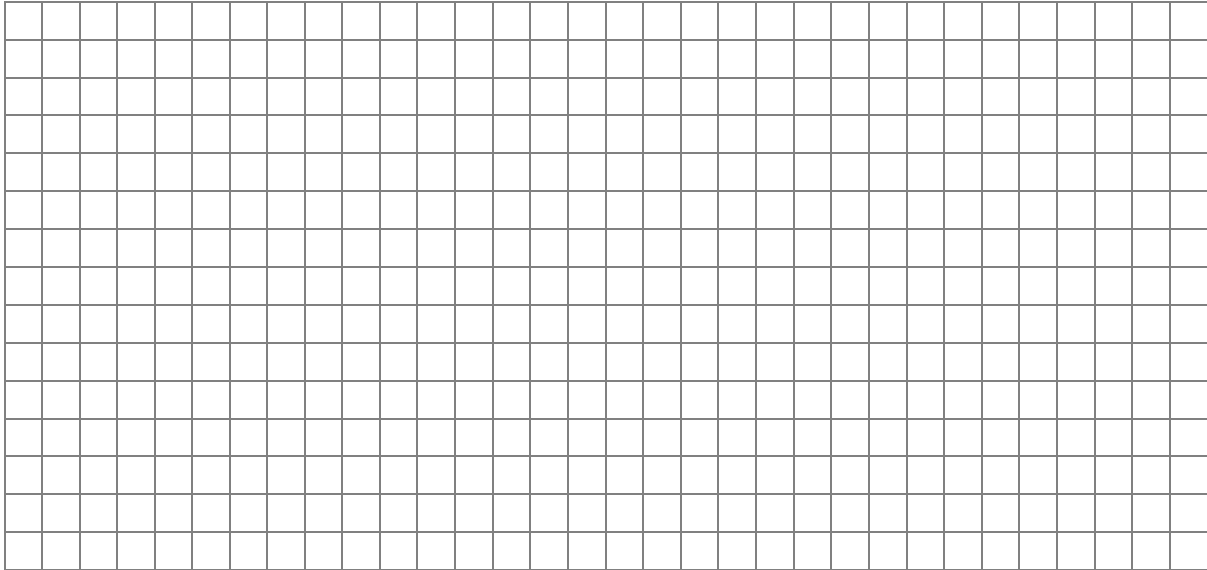
2. Fill in the second and third columns for stage numbers 1, 2, 3 and 4 in the table below. (You will fill in other parts of the table at later time.)

Stage Number $x$	$(x + 2)(x + 3)$	Number of Squares	Rate of Change of the Outputs	Change of the Change of the Outputs
1				
2				
3				
4				

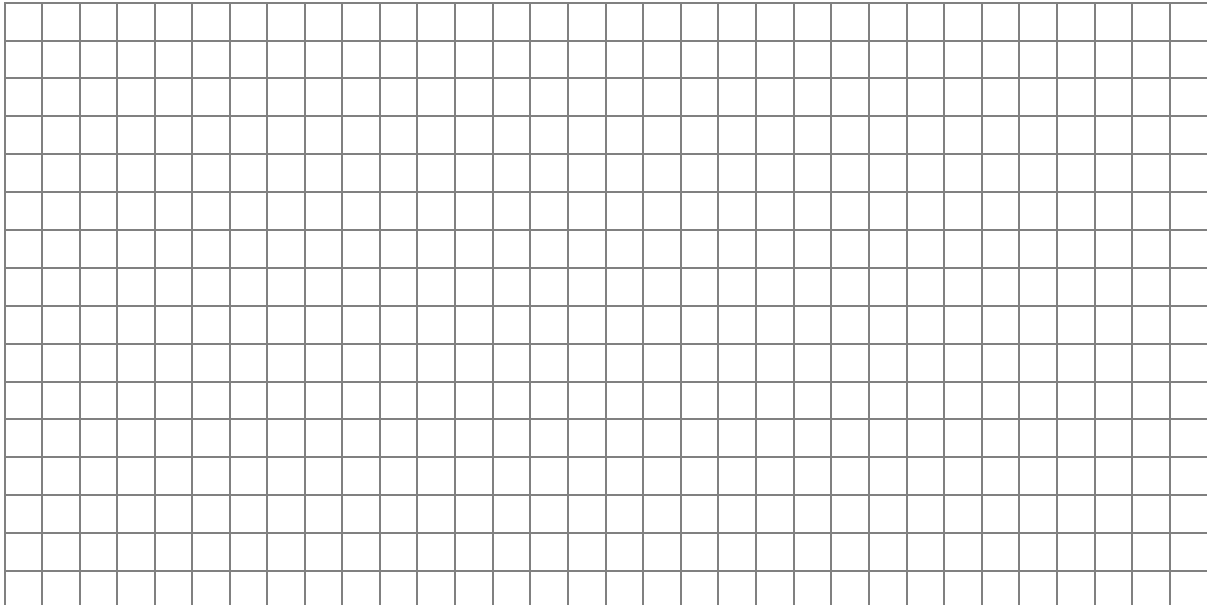
3. Plot the points which have inputs  $x = 1$ ,  $x = 2$ ,  $x = 3$ , and  $x = 4$  on the co-ordinate grid below.



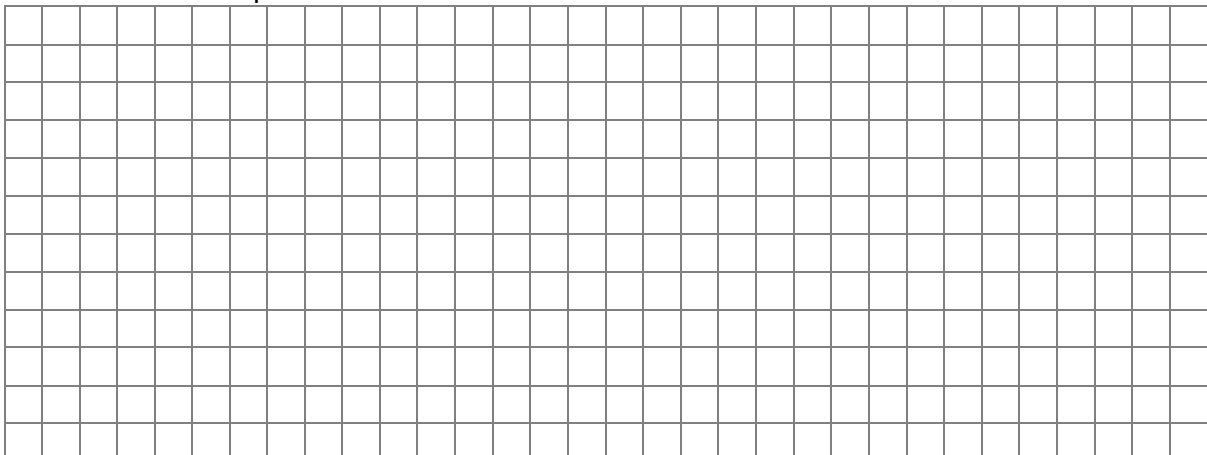
4. Which stage has 42 squares?



5. Which stage has 156 squares?



6. Solve the equation  $x^2 + 5x + 6 = 42$ .



7. Fill in the second and third columns in the table below, where  $f(x) = (x + 2)(x + 3)$ .

$x$	$(x + 2)(x + 3)$	$f(x)$	Rate of Change of the Outputs	Change of the Change of the Outputs
-9				
-8				
-7				
-6				
-5				
-4				
-3				
-2				
-1				
0				
1				
2				
3				
4				

8. Draw the graph of  $f(x)$  on the co-ordinate grid below for  $-9 \leq x \leq 4$ .

