Project Maths Development Team Workshop 3 – Problem Solving

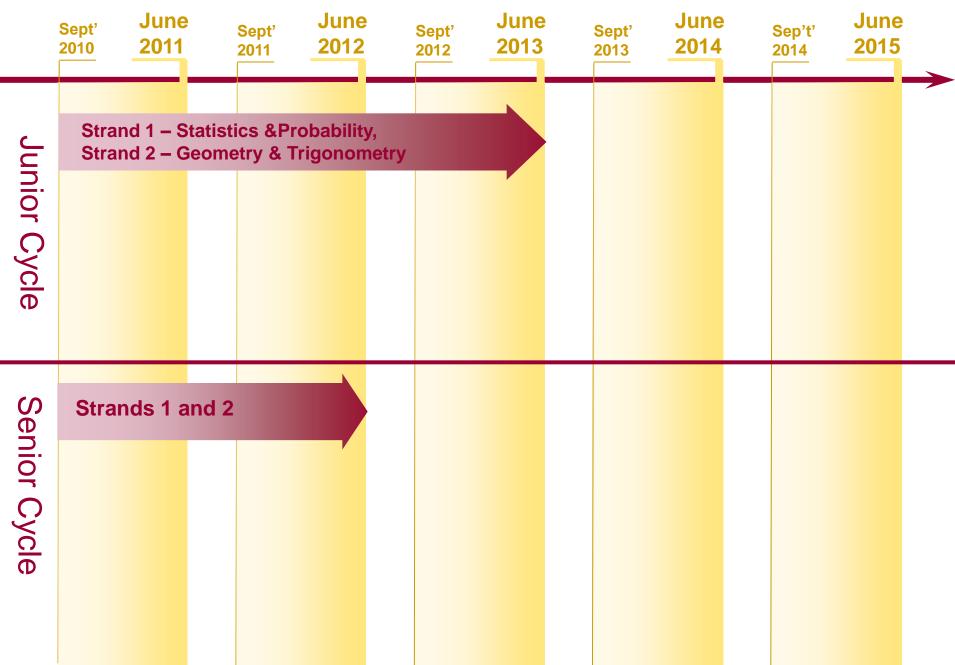
"It's Better to Travel than to Arrive"

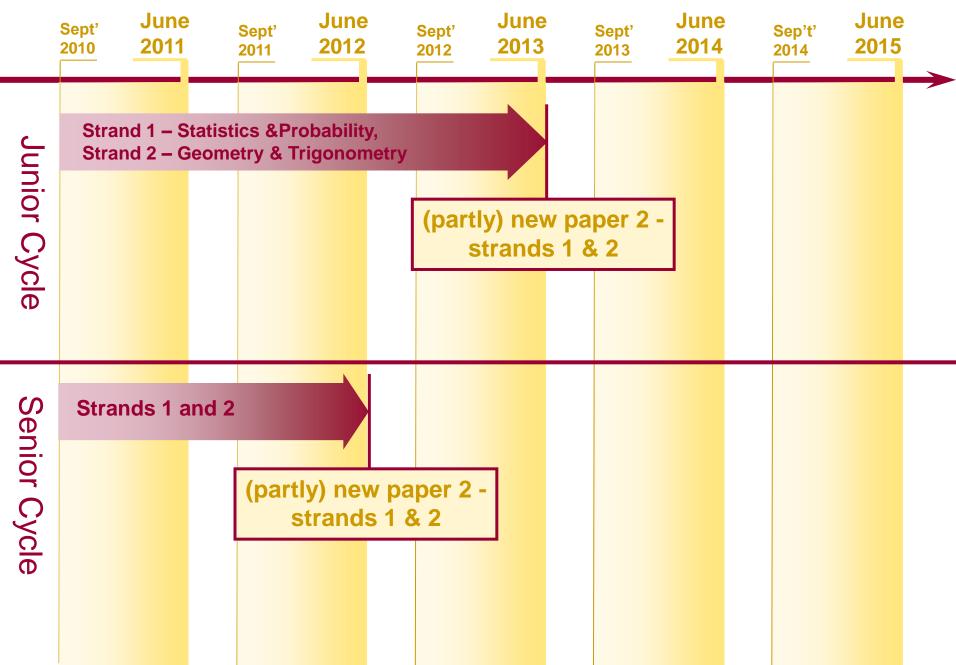
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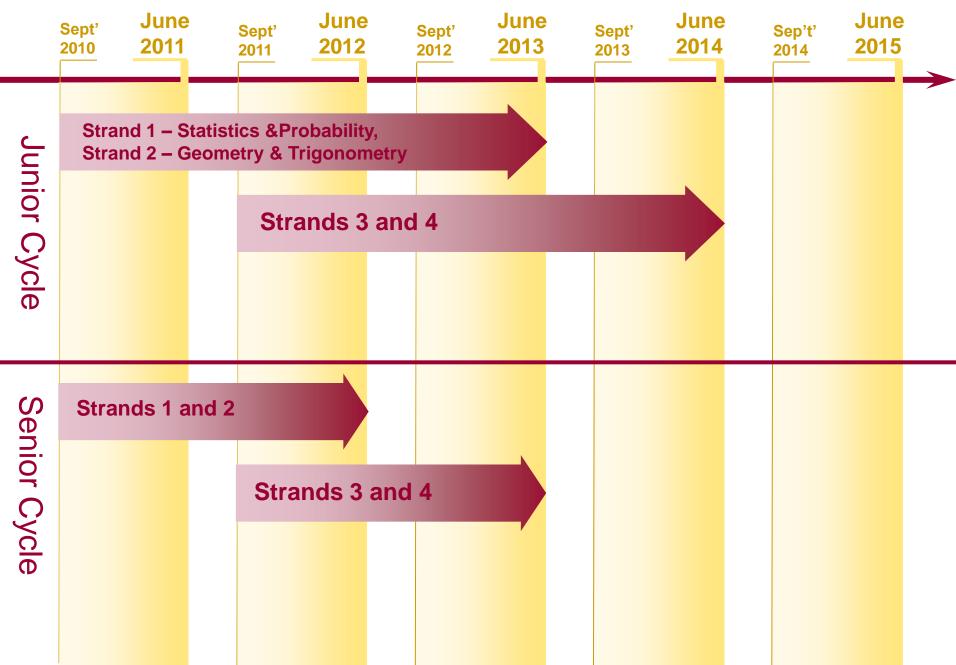


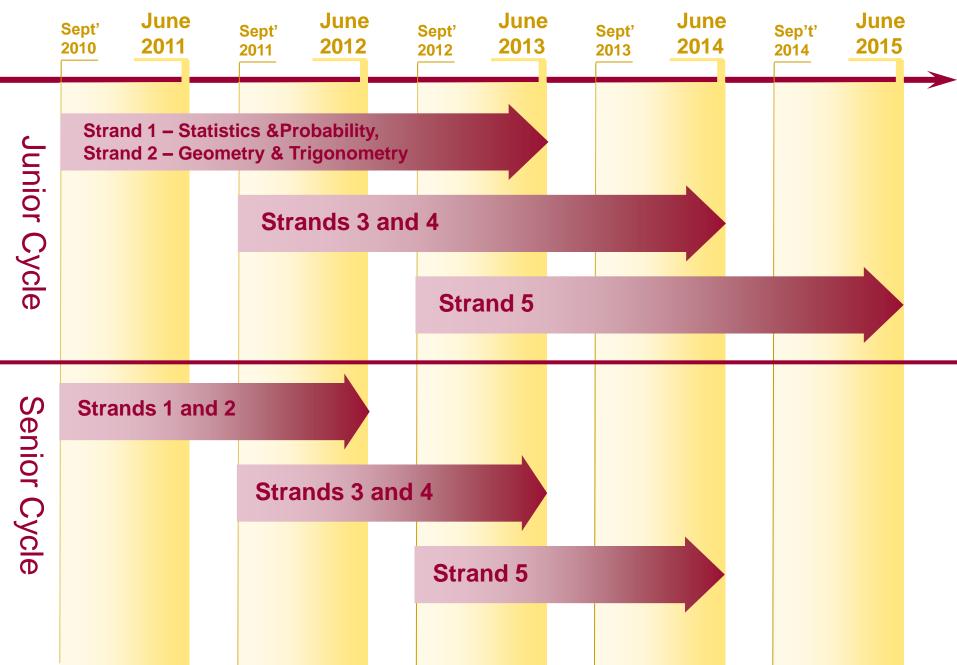
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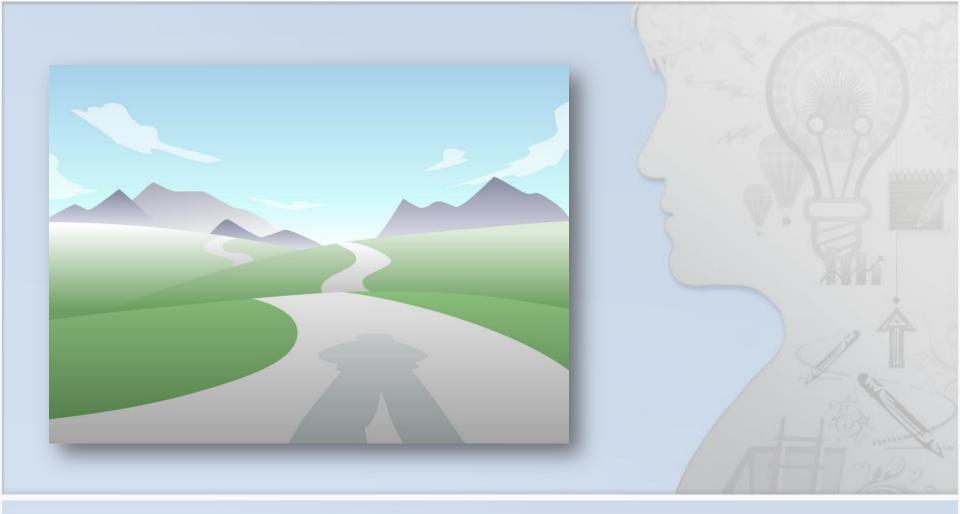
	Sept' 2010	June 2011	S 2	Sept' 2011	June 2012	Sept' 2012	June 2013)	Sept' 2013	June 2014	Sep't' 2014	June 2015	
Junior Cycle													
Senior Cycle													











"It's Better to Travel than to Arrive"

Students

- Students
 - Is a way to learn new mathematics

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- Is a way to practise mathematical skills

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- Insight into work of mathematicians

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- Encourages cooperative skills

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- Insight into work of mathematicians
- Builds confidence
- Produces positive attitudes
- Encourages cooperative skills
- Enjoyable

• Syllabus

• Syllabus

"Problem Solving: Students should be able to:

- Apply their knowledge and skills to solve problems in familiar and unfamiliar contexts.
- Analyse information presented verbally and translate it into mathematical form
- Devise, select and use appropriate mathematical models, formulae or techniques to process information and draw relevant conclusions."

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into mathematical form
Devise, select and use appropriate mathematical models,

• Economic Imperative

• Economic Imperative

• Creates an adaptive, flexible and creative workforce



• Life Skill





